

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Edith F. Wood	Mentor/Title: Naomi Schapley/English Teacher	School/District: North Paulding High School/ Paulding County Schools
Course: ITEC 7400 – 21st Century Teaching and Learning		Professor/Semester: Dr. Jo Williamson/Summer 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
6/17/14	Explored and evaluated sites that offered collaborative lessons integrating technology for enhanced learning. Shared projects with foreign language teachers, ELA teachers, science teacher and social studies teachers. 2 hrs.	PSC 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.6, 3.7, 6.1, 6.2, 6.3 ISTE 2a ,2b, 2b, 2d, 3a, 3b, 3c ,3f, 3g, 6a, 6b, 6c	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? I researched and evaluated many sites which facilitate incorporating engaged learning indicators and high levels of LoTI. I shared my discoveries with my staff via email. I also created a website of exemplary lessons including lesson plan documents as well as videos. I attended ISTE 2014 where I improved my knowledge of emerging technologies and got to learn from leaders in the field of educational technology.
6/26/14	Shared blog on productivity tools for engaged learning. 30 min.		
6/28-30/2014	Attended ISTE 2014 for 3 days getting new ideas and information to share with my teachers. Have plans to make a website for my experience with the conference. 24 hrs.		
7/8/2014	Created a professional learning website on Engaged Learning Exemplars which can be viewed HERE . 1.5 hr.		

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								x
Black				x				x
Hispanic								x
Native American/Alaskan Native								
White				x				x
Multiracial								x
Subgroups:								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

The technology I explored was research-based and learner-centered. The engaged learning videos and lesson plans I shared represented authentic learning experiences that challenge students to engage in higher order thinking. Emerging technologies facilitate collaboration and online, blended learning. Attending the ISTE Conference allowed me to grow in my knowledge and skills and to reflect on my current practice and how I can improve.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The tools and pedagogy I will share with my faculty this fall will enhance 21st Century learning at my school. The majority of my school's classrooms are in the infusion to routine integration LoTI levels. I believe as I conduct professional learning concerning emerging technologies and how to integrate them for higher levels of engaged learning and LoTI levels there will be an impact on student learning and school improvement.